

Intercultural Active Learning Task

Context

I initially designed this task for my French Language and Culture lectures and Intercultural Communication in Language Teaching workshops. It has been shared with and adapted by many colleagues who teach other languages. This task can be easily adapted to suit a wide range of disciplines and topics.

Rationale

Foster appreciation and respect of cultural diversity
Promote an interdisciplinary understanding of the complex connection between language and culture
Provide opportunities to identify, discuss and overcome cultural biases.

Benefits for learners

Creates an environment conducive to students' diverse viewpoints being expressed, heard and valued
Helps students shift their cultural perspective in a playful manner.

Benefits for educators

Informs you about your students' culture
Encourages you to take your students' cultural perspective into account when designing learning materials
Helps you navigate culturally diverse Learning & Teaching environments.

Tips

Provide further discussion prompts to widen the discussion on topics such as Sustainable Development Goals: i.e. sustainable farming (SDG 2), animal welfare (SDG 15) etc.

Instructions for in-class activity:

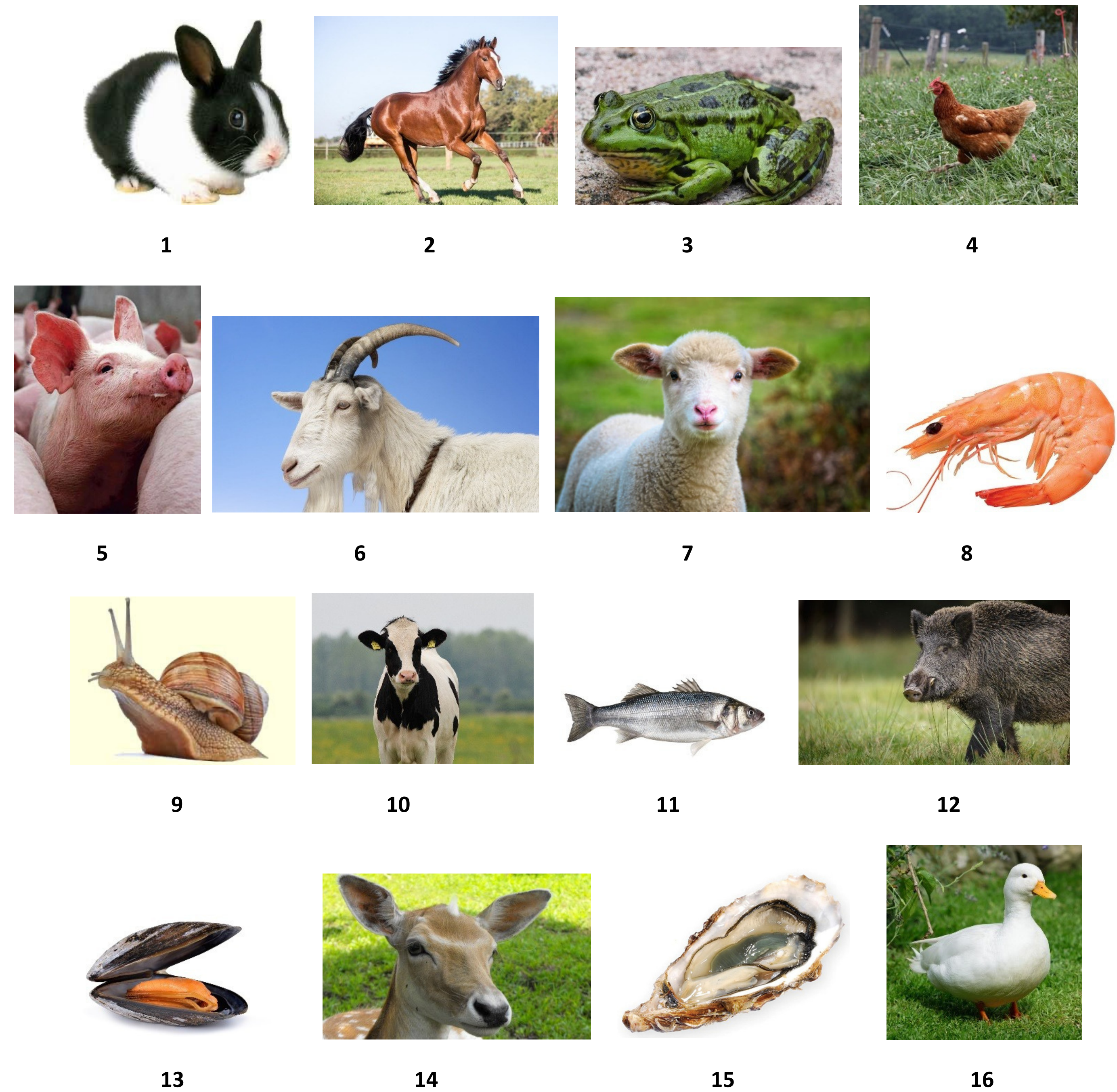
Look at the pictures of animals. In France they can be found in different contexts but in all cases they can be eaten. Can you name all of them IN FRENCH?

Write in which context(s) these animals can be found in your culture. Compare and discuss your answers with your partner/group.

- A. In the wild
- B. In a farm
- C. As pets
- D. As food

In your culture, can these animals be found in any other context? Which one(s)?

Make your own list of animals present in your culture. Compare and discuss their significance with your partner/group. Share your list with the class.



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