

Knowledge Dump

Context

At the beginning of a teaching session, learners are asked to perform a “Knowledge Dump”, where they actively retrieve any knowledge from the most recent lecture and type it out into a Padlet.

Rationale

Retrieval practice is an established technique for improving long-term learning. Conducting this on a digital audience engagement platform such as Padlet provides anonymity for learners so that there is a “safe space to fail” in their attempts to recall knowledge.

Benefits for learners

All learners can participate (as opposed to a traditional “hands-up” approach). Furthermore, the visual live output of contributions can confirm learners’ knowledge, spur further contributions and/or remind them of knowledge gaps.

Benefits for educators

Educators can “warm up” learners to a teaching session with this low-commitment activity and assess the learner’s knowledge base to adjust their teaching session as appropriate.

Tips

- For consistency, use this format regularly across several teaching sessions.
- You can adjust the Padlet to suit your needs. Consider adding subheadings or more guided prompts, e.g. “How confident do you feel about this topic?”, “What do you think we might cover today?” (Predictive Activities)
- Easily adaptable to other platforms such as Mentimeter etc.



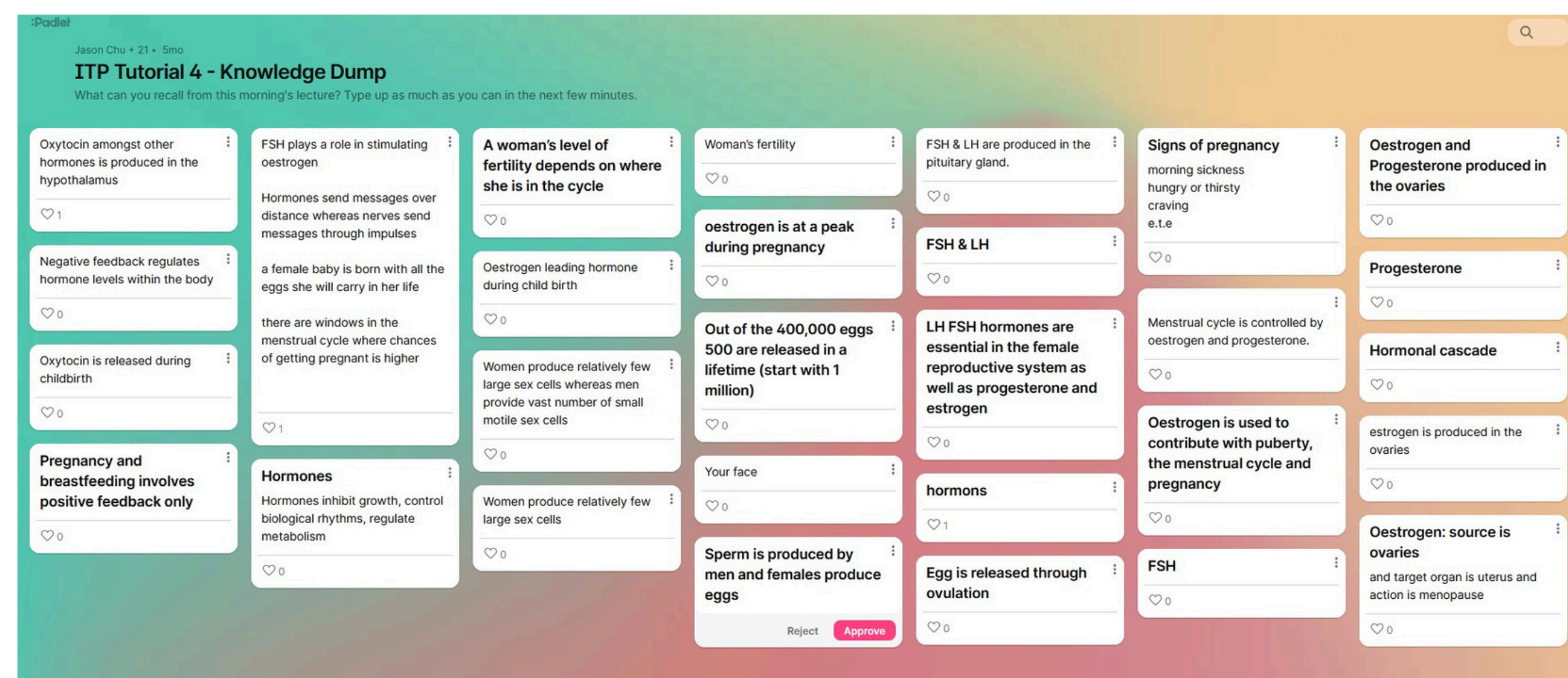
Best Practice Showcase

Knowledge Dump

- What can you recall from this morning’s lecture?
- Type as much as you can in the Padlet.
- This is an opportunity to practice recall and retrieval.

QR code and URL link

https://uowdigital.padlet.org/chuj/ITP_T4



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