BECOMING INCLUSIVE THROUGH RECORDING TEACHING SESSIONS

15TH WESTMINSTER LEARNING & TEACHING SYMPOSIUM
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The University of Westminster is moving towards inclusive teaching and assessment – an approach embodied in Learning Futures and 2020 Vision. Operating inclusively is in line with the Equality Act 2010 which requires HEIs to make reasonable and 'anticipatory' adjustments for disabled students. One inclusive technique employed by many universities is recording teaching sessions; this is a supplement and not a replacement for attendance.

Evidence suggests all students value having access to recordings and there is inconclusive evidence to suggest that lecture capture impacts lecture attendance (Bond and Grussendorf, 2013). It is proposed that recording teaching sessions is beneficial to staff, students and the university.

STUDENTS SAY

- I have a flexible access to learning anytime and anywhere; I learn at my own pace
- I am able to review, deepen and broaden my learning over time with materials in multiple formats
- I am able to pause, repeat and/or revisit complex learning materials to increase my understanding
- I can use the recordings of teaching sessions while I am revising for my exams.

ACADEMIC STAFF SAY

- 'Official recordings' means I control what is recorded
- I control the content which is uploaded and I can edit it
- I can choose which media to use and I can combine them
- I can advise students in advance that recording is taking place
- My students will be better prepared for my teaching
- Students are more likely to achieve higher marks
- As my teaching is more inclusive and accessible, I will receive more positive feedback
- I can re-use teaching materials (e.g. assignment briefs, FAQs, intro to key topics)
- I will spend less time responding to student enquiries

- My recordings are fully integrated with BlackBoard making them accessible and secure.

USE OF PANOPTO AT WESTMINSTER

- Panopto recording allows lecturers to include a variety of media: slides, web pages, audio/video with or without captions
- Recordings facilitiae a 'Flipped Classroom' approach where students can view pre-loaded content on BlackBoard
- Over 200 University of Westminster modules are already recording (5078 recordings are available on the secure Panopto server).

Getting started with Panopto:
uow.populr.me/videoatwestminster

THE IMPACT OF RECORDING

- Higher NSS scores and student applications
- Student achievement and engagement
- Modules achieve KPIs with increased pass rate.

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