



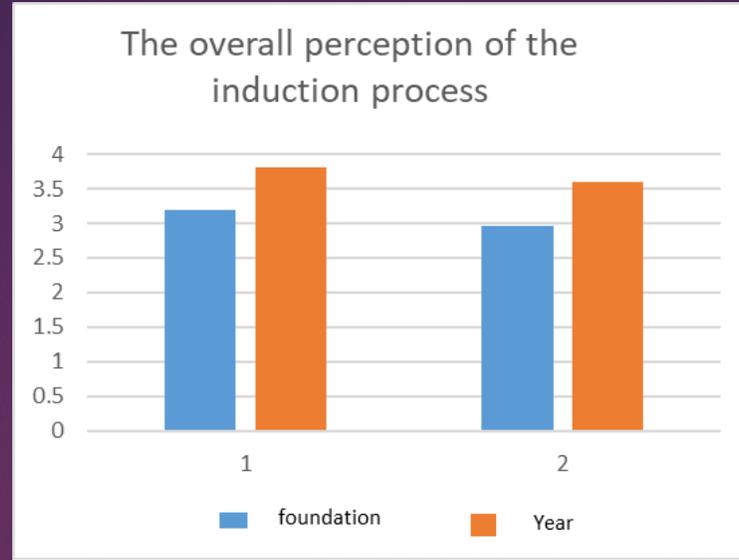
STUDENTS AS
CO-CREATORS

Research aim

To influence the structure of foundation students induction process

To explore the details of foundation induction and recommend changes to the programme

Findings from 2018/2019



Number 1 represents usefulness and number 2 represents enjoyment

The graph clearly demonstrates that foundation students express that the level 3 students experienced a limited amount of activities and limited days. Therefore the graph presents that year 1 students found their induction process more useful and enjoyable than foundation students because level 4 students had access to more activities and had long duration

Introduction

Induction process enables first time students to understand university life in depth.

However, the question was did level 3 students receive the same amount of information and experience as level 4 students?

We decided to investigate the answer with this project.

Recommendations

Understanding the importance of first impression in the research, foundation induction process should have equal amount of days and activities as year 1 induction process for the process to enjoyable and useful

Methodology

The research included a focus group interviews for level 3 students

The research included a questionnaire survey among the level 3 and 4 students
These methods helped us gain insights into their induction experience.

Foundation year induction process