

Students as Co-Creators: Decolonial approaches to the legal curriculum

Henna Masih, Victoria Brooks and Manvir Kaur Grewal

Today's Workshop

01

BARC principles

02

Introductions & overview of our project

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Reflections on phase 1

04

Questions



BARC Principles

Be aware of your privilege and take a step back so marginalised people can lead, consciously challenging any implicit hierarchy where gender trumps other dimensions of marginalization including race.

You are not permitted to make derogatory comments or posts about any person in the room, or to share experiences that are not yours without explicit consent.

All the experiences that are shared here may be deeply personal and should be treated in confidence. While we cannot guarantee full confidentiality, we request that unless explicit consent is requested and given, that discussions held in the room should stay in the room.

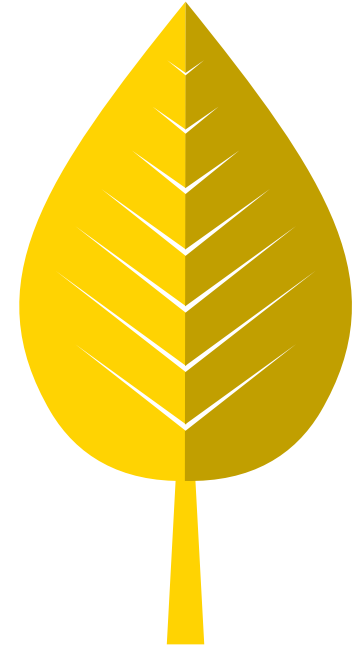
Believe people's accounts of their experiences of marginalisation, and honour people's vulnerability by not disputing their lived experience, keeping in mind principle number 1.

While these principles are intended to apply to all, they are written in recognition of existing power structures that continue to marginalise people of colour, perpetuate anti-Blackness and promote white privilege/power. This should be kept in mind throughout the workshop.

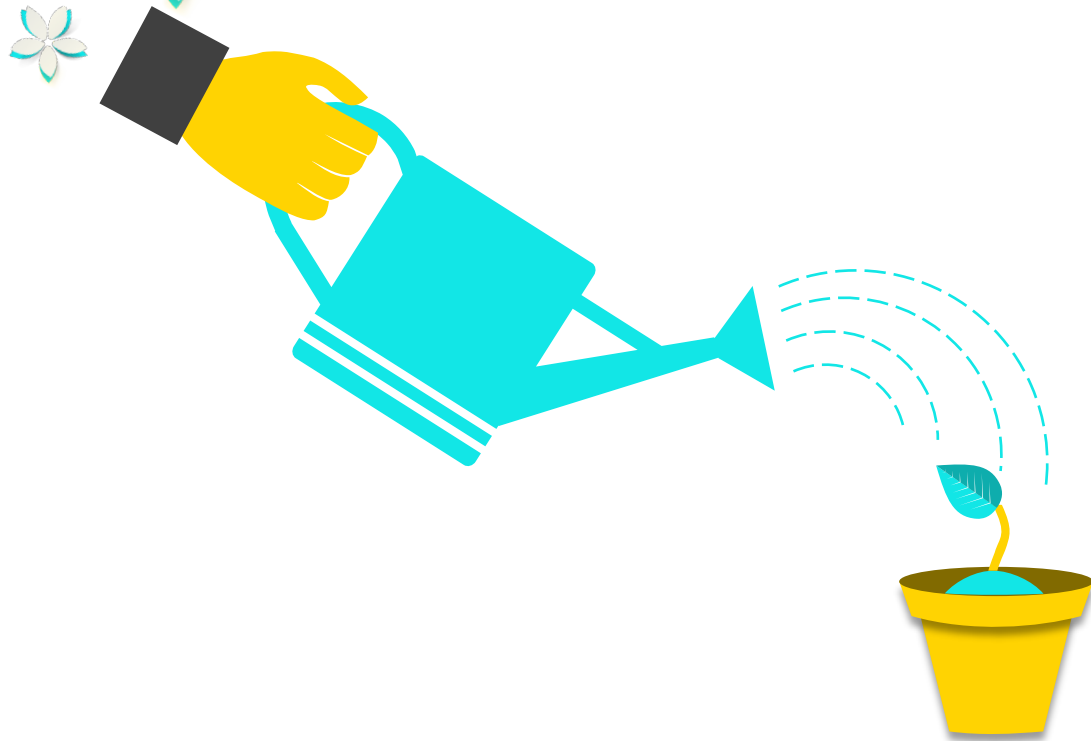


Introductions & Overview

- **Student partners:** Henna Masih, Alizeh Kayani, Gayathiri Manokaran, Nathan Kimboko, Sena Abbey
- **Staff partners:** Manvir Grewal and Victoria Brooks



The Phases



Phase 1

Workshop: with specialist facilitators Dr Suhraiya Jivraj and Lisa Shoko



Phase 2

Focus Groups: taking key themes from Phase 1 to explore specific questions with students



Phase 3

Recommendation Report: using the discussions from phase 1 and 2 we will write a report recommending key changes



Reflections from Phase 1

The workshop was facilitated by Dr Suhraiya Jivraj and Lisa Shoko founder of Lisa Shoko Racial Equity Consulting

1

Belonging

2

Resistance and forms/variations

3

Longevity and expectations

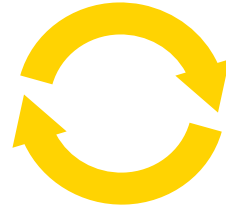
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Space



Challenges

- Decolonial thought
- Resistance
- Implications of Covid-19



Opportunities

- Positionality
- Growth and reflection
- Connecting with key stakeholders



What's next?



**Questions, comments
and/or feedback**



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