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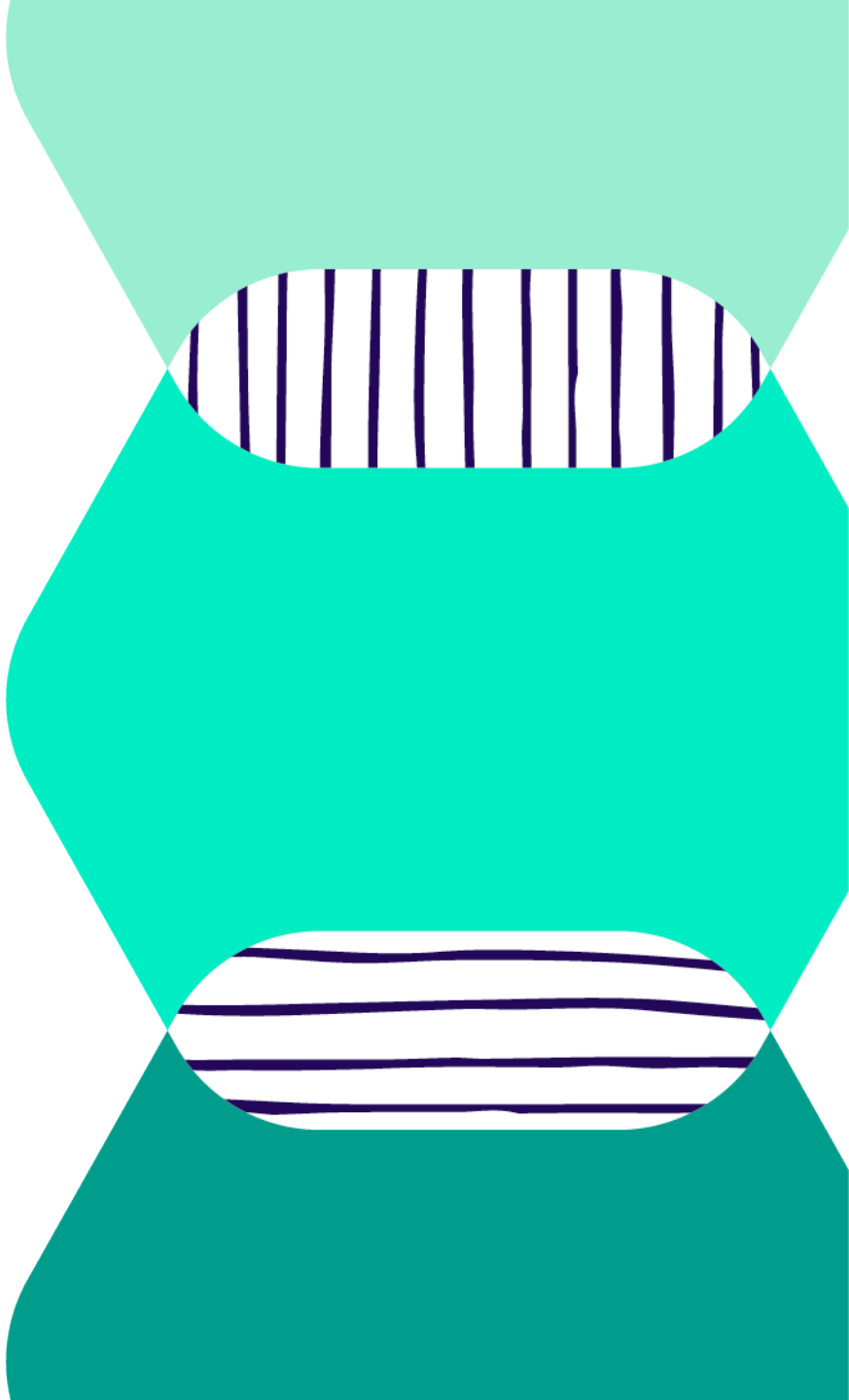
UK International Development
Partnership | Progress | Prosperity

Accelerating English Language Learning in Central Asia

AELLCA III
Strand 1
Mini -Project Progress

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www.britishcouncil.org



Project Title: Innovative Approaches in ESP: Trilingual Contexts and AI-Driven Tools

Pathway: Pathway 1 — Teaching and Materials Innovation

Target Group: ESP Undergraduate Students in Law, International Relations, and World Politics



Aim of the Project

The project's aims are as follows :

- to update English for Specific Purposes (ESP) instruction for law and international relations students ;
- to integrate innovative teaching methods, such as Project -Based (PBL), Task-Based Learning (TBLT), differentiated pedagogical approaches, AI-assisted tools, and trilingual political -diplomatic glossary .
- enhances subject -matter fluency, professional communication, and specialized vocabulary acquisition .

1. Pilot Demonstration Lessons on TBTL

Objective: Transition traditional ESP teaching into task -centric, problem -solving simulations tailored to diplomacy.

Implementation: Conducted pilot demo lessons incorporating real -world diplomatic scenarios. Students participated in task -based group works, negotiating bilateral agreements and UN Resolutions.

Impact: Increased student engagement, promoted analytical discourse in English, and bridged theoretical legal concepts with practical communication skills.

2. Differentiated Lesson Design

Objective: Address mixed -ability proficiency levels among undergraduate international relations students.

Implementation: Designed and executed differentiated lesson plans featuring multi -tiered tasks, scaffolding strategies, and customized extension activities. High -proficiency students engaged in complex task such as writing speeches, while developing learners focused on core terms.

Impact: Ensured equitable participation across the class and allowed every learner to advance at an optimal pace.

3 Peer -Observation Cycles

Objective: Embed continuous professional development (CPD) and reflective teaching practices within the department.

Implementation：Organized peer-observation sessions where departmental colleagues observed and evaluated the PBTL and differentiated teaching techniques.

Impact: Shared best practices with faculty members and fostered a culture of collaborative peer support.

Glossary Compilation

Objective : Overcome terminology barriers in legal and diplomatic English using context -aware trilingual reference materials .

Implementation : Compiled a specialized glossary of political and diplomatic terms translated across English, Turkmen, and Russian. Authentic materials such as journals, newspapers, treaties, conventions etc ., and AI tools were used to streamline term definitions .

Impact : Provided students with a learning material for accurate translation, interpretation practice, and course assignments .

Professional Development & Conference Participation

1. British Council PRESETT Seminar:
Participated in the professional development seminar hosted in Ashgabat on 13 -14 October, 2026 within the framework of AELCCA

2. State-Level International Conference:
Attended and represented the institution at a high-level international conference held in Ashgabat on October 10 -11, 2026.



Next Steps:

1. Continue the implementation of the project activities.
2. Reflect on the successes and challenges faced during your initial classroom.
3. Conduct surveys among students and teaches.
4. Collect feedback from your colleagues and students regarding the piloted materials and approaches.
5. Make necessary adjustments on materials based on the feedback gathered.
6. Continue building support and engagement within your department

Next steps:

1. Surveying students.

2. Writing an article and a methodological guide based on the project findings






The 24th of October, Saturday
United Nations
OUR PLANET, OUR POWER
Causes
Fight for Climate

From Classroom Theory to Real -World Impact: Redefining ESP for a Connected Future.

Thank you!

